LEARNING SUPPORT

Oakham School provides specialist support for students with Special Educational Needs and Disabilities (SEND) through its dedicated team of qualified specialist teachers.

We support students with a range of mild learning difficulties, including dyslexia, dyspraxia, ADHD, and some ASD profiles. Each student has an Individual Education Plan (IEP), used by class teachers to provide appropriate support in lessons. The department is housed in a purpose-built suite of classrooms and offers a calm, quiet and purposeful atmosphere in which to work. Our experienced team support students from Form 1 (Year 7) to Form 7 (Year 13) to help them develop their learning skills and achieve their academic potential.

FORMS 1 & 2 (YEAR 7 & 8)

In Forms 1 and 2 (Years 7 and 8), additional support in English, Mathematics and Study Skills is primarily offered in small groups, for two lessons per week, in lieu of Latin. Embedding these key skills helps to support academic work covered in the classroom and build confidence. Each year group has one dedicated Learning Support Assistant, who offers additional support in the classroom, where required.

FORM 3 (YEAR 9

In Form 3 (Year 9), additional support in English, Mathematics and Study Skills is primarily offered in small groups, for three lessons per week, in lieu of a second Modern Foreign Language. Learning Support teachers work closely with class teachers, to reinforce key areas of the curriculum, to help build academic confidence in preparation for GCSE.

FORMS 4-7 (YEARS 10-13)

In Forms 4-7 (Years 10-13), students with a documented Specific Learning Difficulty, identified by a specialist, are offered bespoke support with a Specialist Teacher on an individual basis. These sessions help to develop study skills, organisation, revision and exam technique. Normally students have one lesson per week, which is included in their timetable. Please be aware that there is an additional charge for this and further details can be found in the Financial Information Booklet.

ACCESS ARRANGEMENTS

Weekly drop-in Learning Support sessions are available to all students on an ad hoc basis to support with areas such as study skills, prep and organisation. This gives students ownership over their learning, helping to build confidence and address any knowledge gaps.

From Form 3 (Year 9) onwards, to comply with JCQ regulations relating to accommodations for external examinations (such as extra time), Access Arrangement Assessments are carried out by one of our approved assessors, following permission from parents. Please be aware that there is an additional charge for this and further details can be found in the Financial Information Booklet.

We welcome the opportunity to discuss with you how we can best cater for your child's interests, and identify any challenges they may face. So, at the initial enquiry stage, please let us know about any learning difficulties your child may have and send us copies of any assessments.

For further information, contact:
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